

Breathitt County
Plus/Delta/Next Steps
September/October 2020 - Updated

Plus

1. The efforts, guidance and communication from the Kentucky Department of Education have been instrumental in our efforts to provide support to teachers and students during the coronavirus situation. (KDE COVID-19 guidance documents)
2. The Breathitt County Board of Education voted (5-0) to approve the 2020-2021 application/waiver for non-traditional instructional days. The board has also approved re-entry plans for the district.
3. The Breathitt County Board of Education unanimously voted to approve the schematic design, the BG1, design documents and construction documents for a new elementary school. Architects, District and KDE Facility Officials had a meeting and received favorable support for the project.
4. Plans for meal deliveries and pickups have been implemented, allowing for approximately 1100 meals to be provided to families on a weekly basis.
5. The Re-Entry Instruction Plan is being implemented. School began with 3 weeks of 100% school based virtual instruction, and due to the diligent efforts of staff, the district was able to complete 5 weeks of hybrid instruction with groups of students in the building.
6. Expectations for teachers and staff during school-based virtual instruction have been developed and shared.
7. District has developed teams: Re-entry Taskforce, Healthy at Work, Food Service and Transportation, and Central Office Leadership and Principal. Teams are working on action plans and meeting weekly/bi-weekly.
8. Communication process to share information to students, parents and community. Internal/External communication plan was updated as part of the strategic planning process.
9. Working with local health department and health officials to comply with ongoing restrictions in keeping our community safe.
10. Ending balance for June 30, 2020, - \$2,700,000; which is approximately 19% contingency.
11. Over the past two years, the District has made a significant investment in online curriculum/software, which will provide a smoother transition for online learning. Included in the online software is Reading Plus, Lexia, Amplify Science, Study Island, Dreambox, among others.
12. Devices have been purchased and distributed for grades K-2; as well as replacing older devices for grades 5, 7, and 11.
13. Security Film for Doors and Windows (wraps) have been installed to improve safety, as well as promote the district with updated branding and school colors.
14. The Turnaround Team and the Advisory Leadership Team meet regularly to discuss and monitor plan implementation. Progress toward the goals of the turnaround plan are presented at local board meetings.
15. Teachers continue to utilize standards rollout resources and curriculum evaluation processes to update/refine curriculum pacing guides that reflect the updated Reading & Writing, Mathematics and Social Studies standards. Kentucky Academic Standards work continues through job-embedded professional learning as well as teacher workshops. This work is supported in part by the \$10,600 KAS Mini Grant that was awarded to the district.
16. District non-negotiables for academics--strong instruction, deep engagement, grade appropriate assignments, and high expectations--continue to be reinforced during school and district leadership team meetings and professional learning communities. These non-negotiables are also reflected in the revised vision/mission/strategic plan documents.
17. All teachers have been provided with a laptop, a headset, and a tracking camera are expected to utilize these resources during virtual instruction. A Technology Integration Specialist has been hired to support teachers in incorporating evidence-based instructional practices utilizing technology into instruction.
18. The district continues to build leadership capacity at all levels, through the continuous improvement process and partnerships with KDE.

19. Board approved additional School Nurse Position allowing for every school to have a dedicated nurse to address needs and meet the challenges of COVID-19.
20. Board revised the District Health Services Coordinator position in an effort to meet the needs of the district, and guidance counselor position to address challenges of Pandemic and in compliance with all recommendations of KDE and the Governor's Office.
21. Breathitt High School received a USDA grant in the amount \$92,000 and partnered with AppHarvest to purchase a container farm for our agriculture classes.
22. The Board approved the Local Planning Committee, and the process for completing the district facility plan has begun.
23. Demolition of LBJ Elementary has started, and the BHS coliseum fire damage is being repaired. Exterior painting of Highland-Turner Elementary, BHS parking lot sealing and striping, and exterior painting of Bus Garage have been completed.
24. The Fall CTE Advisory Council meetings included 28 participants, including school, community, and business leaders representing all of our programs.
25. The New Teacher Induction program meets monthly to provide support to teachers new to the profession and new to the district.

Delta

1. Due to the Pandemic, a number of students and staff have tested positive and/or quarantined due to the coronavirus.
2. Due to the COVID-19, mental/emotional/social well being, uncertainty of finances present significant challenges for the district.
3. School District in-person class and activity closure due to the coronavirus situation.
4. Uncertainty - loss of funds due to the coronavirus (seek, attendance, transportation, food service, federal programs, etc...)
5. Policies and guidance for personnel during the coronavirus situation.
6. Not all students have access to reliable internet at home, making it more difficult to provide timely feedback and support to students.
7. LBJ Elementary, MRC Elementary, and Area Technology Center facilities are listed as transitional due to building conditions.
8. Recruiting new, highly qualified employees, and employee turnover is an ongoing issue, especially in the areas of Speech Therapy and Guidance/Social Work.
9. Redbook Compliance is an issue in the District and has been addressed with all schools being required to conduct online training with Ron Flannery.
10. Breathitt High School Coliseum Fire

Next Steps:

1. School Re-entry Plan (Documents and Action Plan).
2. Continue to provide support to our students, staff and community during the Coronavirus.
3. Process/procedures are being developed and implemented to address coronavirus restrictions and social distancing to include Team video meetings, public broadcast of board meetings to comply with Open Meetings Act, and strategies to ensure that work requirements/deadlines are met. These protocols will be included in the Business Continuity/Disaster Recovery Plan for the district.
4. The district will continue to utilize standards rollout resources and curriculum evaluation processes to update/refine curriculum pacing guides that reflect changing student needs due to the coronavirus situation.
5. The district will continue to provide support for students and teachers during NTI days through virtual meetings, continued timely communication, the NTI Help Line, and technology support.

6. Healthy at Work Plan is being implemented to address issues with staff and/or students as they arise, in compliance with KDE guidance for remaining Healthy at Work during the pandemic; and to address new COVID leave allowance. Collaboration with the Health Department has been effective with the sharing of information and assistance provided for a mutually beneficial relationship.
7. Action plans developed from analysis of the diagnostic review and state management audit are being progress monitored for continuous improvement.
8. Finance office continues to progress monitor the district cash flow (expenditures and revenues), to ensure we maintain our goal of 10-15% contingency. Budget projections predict a decrease in tax revenues; therefore, cautious budgeting for the 2020-2021 school year is critical for continued financial success.
9. Implementation of the CCEIS plan has begun to include instructional support assigned for grades K-2.
10. The district will continue efforts to provide support for all students, with a particular focus on those students without internet and with lower participation rates or who need additional assistance due to academic needs or quarantine/isolation.
11. Preparations for Consolidated Monitoring
12. Submit application for the KY Comprehensive Literacy grant.