

**POLICY: DATA ANALYSIS AND IMPROVEMENT PLAN**

The principal in collaboration with the administrative teams and PLC teams shall work with the central office instructional contact to complete data analysis. Stakeholders will adhere to timelines in statute for data analysis and plans to close achievement gaps and reduce novice.

On a yearly basis, the principal in collaboration with the administrative team and council/advisory members will facilitate faculty work sessions to analyze state testing data. Appropriately designed tool books and data questions will be utilized.

A quarterly assessment of student progress will be compiled to analyze interim student progress and to assess whether or not students are on track to meet horizon goals.

Teachers will complete classroom student data analysis at least biweekly as an established piece of the PLC protocol.

The principal will be responsible for communicating data analysis results to all relevant stakeholders. The principal will then facilitate the process of using the data to create next steps in the School Improvement Plan or the 30/60/90 day plan in 30 day increments.

Adopted: September 25, 2018

Cap & D

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Sarah Hall

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Bobby Showst

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Paul Hill

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