

School: SEBASTIAN Elementary School

Subject of the Policy: Curriculum Development and Implementation

Policy Statement

A Curriculum Committee shall be formed and shall be responsible for assessing, designing, monitoring, and evaluating the curriculum. This committee will be comprised of no less than one primary teacher, one intermediate teacher, one special education teacher, guidance counselor, and the school principal. This committee's teacher members will be formed by volunteers from the school faculty at the beginning of each school year.

The committee shall help ensure that the curriculum at Sebastian Elementary School meets state and local school board goals as described in the Kentucky Core Academic Standards, (KCAS) and Program Review rubric provided by Kentucky Association of School Councils, (KASC). Committee will gather a list of enduring skills and timeline, (curriculum map) from all teachers as determined by the KCAS. The curriculum shall include the following features:

- Fully aligned to all local and state documents
- Developmentally appropriate
- Vertically and horizontally aligned
- Reflect skills and concepts, instructional strategies, assessments and resources
- Provide real world experiences
- Integrated career awareness
- Integrated problem solving

If deemed that revisions are necessary, principal will review deficiencies with staff member and create a timeline for corrections.

The Principal or curriculum committee lead shall report to the SBDM Council monthly regarding the status of implementation of the CSIP and Program Review accountable areas. The SBDM Council will reserve the right to modify or amend areas of the curriculum if deemed appropriate.

The Curriculum Committee in conjunction with SBDM shall develop or update an annual plan (CSIP) for improving the curriculum. Priorities for the plan shall be supported by the results of various assessments. The plan may cover a timespan of more than one year. The plan shall include items as required in the CSIP process, (Goals, Measurable Objectives, Strategies, etc.).

The Curriculum Committee and SBDM shall ensure that the plan is communicated to teachers and that a summary of the highlights of the plan is provided to parents. The Curriculum Committee and SBDM shall be responsible for reviewing new assessment data and recommending revisions to the CSIP.